

NAME: Emmanuel

TITLE: Model for Prayer. <i>good</i>		TO DO & COLLECT
DATE AND LOCATIONS LESSON PLAN USED 10/4/2023: For teaching Methods Class: At Grace Sanctuary Church.		
SCRIPTURE: Matthew 6:9-15 TOPIC: How to use the Lord's Prayer as a model. <i>good</i>		
CONTEXT (of Teaching Venue) The teaching venue (classroom) is brightly lit and well-organized. The classroom is adorned with age-appropriate educational materials designed to engage learners and promote collaboration. In addition, the room is equipped with modern teaching aids, including a smartboard and individual workstations, offering a dynamic and interactive learning experience for students. <i>LENGTH OF LESSON:</i> <i>NUMBER IN CLASS?:</i>		
LEARNING GOAL: To understand how the Lord's Prayer is a model for effective prayer and apply its principles in our lives. <i>good</i>		
OBJECTIVES	LOCATION IN THE LESSON PLAN	
<p>COGNITIVE:</p> <ul style="list-style-type: none">Identify critical components of the Lord's Prayer.<u>Analyze</u> the meaning and significance of each component. <p>AFFECTIVE</p> <ul style="list-style-type: none"><u>Develop a more profound reverence</u> for prayer to communicate with God.<u>Cultivate a sense of humility</u> and dependence on God in prayer. <p>BEHAVIORAL</p> <ul style="list-style-type: none"><u>Practice incorporating</u> elements of the Lord's Prayer into personal prayers.<u>Share personal reflections</u> on how the Lord's Prayer has impacted their prayer life.	<p><i>What does the student do to demonstrate they have a "profound reverence" and "sense of humility"?</i></p>	
HOOK (Begin with a brief personal anecdote about the power of prayer in your life). "Good morning, everyone; before we dive into our lesson today, I want to share <i>a</i> your personal experience. Some years back, I found myself overwhelmed with a challenging situation. However, through prayer, I		

found the clarity and strength to navigate that difficult time. The moment taught me the incredible power of prayer in our daily lives, and I am excited to explore this with you today.

Can you give more detail? "Tell" the story? What was challenging? How did God provide clarity and strength?

Transition: Now, let us delve into the scripture to understand how Jesus taught us to pray. *good*

BOOK Include Methodology AND Content to be Covered

Read and dissect Matthew 6: 9-15 together, highlighting key phrases and their meanings.

"Let us turn to Matthew 6:9-15 together. Pay close attention to the words and phrases Jesus used in this prayer as we read. Note that each carries a significant meaning."

Discuss the cultural and historical context of this prayer.

"Let us examine the context in which these words were spoken. Understanding the cultural and historical background helps in grasping the in-depth of His teachings. For example, the phrase 'Our Father' invites us to maintain a close relationship with God as our Heavenly Father, a concept quite profound during the time up to today.

ADD what the teacher should highlight, giving insights as to how the people hearing Jesus teach that day would have understood what it meant.

Also - why did Jesus include a model of prayer? In that time, how would they have understood prayer (as Jews, it would be the priest's job to talk to God - not each person!)

Transition: *Now that we looked* ~~Let's look~~ *and let's* ~~at~~ *of* the scripture and apply it to our life in prayer today.

LOOK

(Now let us apply the Lord's prayer to our daily lives {Break down each component of the prayer and let students discuss how it applies to their lives and challenges).

You could divide the group into 2s or 3s, give each a section of the prayer to talk about and then tell the class
"Now let us look at each part of the Lord's prayer and explore how it applies to our everyday lives. For example, "Your Kingdom comes," and "You will be done on earth as it is in heaven," (These phrases call us to align our lives with God's purposes."

"Let us take a moment to share our insights on the parts and give specific scenarios or examples where they have applied to your own lives." "Please share your thoughts. "How does 'Give us this day our daily bread' play out in your lives today?" How do you relate to this text?"

GIVE INFORMATION FOR EVERY SECTION here in your lesson plan, so a teacher knows exactly what to guide the students to think about

Transition: "Now, let us move on and explore how we actively integrate these principles into our daily lives.

good transition

TOOK

(Provide practical exercises or prompts for learners to incorporate the Lord's prayer elements into their prayer time).

"Now let us look at these prompts for your prayer time. Take some time to pray using the principles we have discussed today. Journal your experiences and reflections." (Students can be in small group discussions or individual reflections).

"Now I would like to hear from you. "Share how incorporating the elements of the Lord's prayer impact your personal prayer time. What new things did you learn?"

More instructions for students. Perhaps a handout to fill in? Have the prompts as the handout.

Transition: "As we conclude, let us reflect on the significance of incorporating the Lord's prayer into our prayer life."

CONCLUSION

(Summarize the key takeaways from the lesson.) *write out the summary!*

"In conclusion, remember the Lord's prayer is a model and not just a recitation. It models how we can approach God in our prayers. Let us continue to draw near to Him in this way."

REFERENCES:

The Holy Bible: New International Version (1982). Matt: 6:9-15.

↳ ? Exegesis work? It will give more insight to better discuss what the people of Jesus' time thought when Jesus taught this prayer!

Good start!
Fill in all the information on the sections of the prayer - what they meant in Bible times and how they apply today and then a specific application to the lives of your students!