

Criteria	Ratings			Pts
Clinical Experience Journal	25 pts Exemplary 25-23 points. The required 24 hours of clinical time is documented. The journal offers thorough insight about the clinical experiences. Student has correctly documented activities including date, time, and total hours. Student offers personal reflection of knowledge and experience relating to healthcare. Student did not use regular work duties to count toward clinical hours. Documentation included that the preceptor provided regular supervision and was present during the live implementation session. Demonstrated progress toward at least four of the course's student learning outcomes.	22 pts Proficient 22-20 points. Adequately articulates clinical experiences including reflection and analysis. Documentation does not include correct date, time, and/or total hours. Omitted some critical elements from the journal: progress toward the NU 456 student learning outcomes.	19 pts Need Improvement 19-0 points. Journal entries do not articulate the clinical experience and/or personal reflection clearly and logically and/or the the time in total hours listed in the clinical experience journal does not total 24 hours. Lacks documentation of regular supervision with preceptor and/or omits preceptor presence during live education session. Does not demonstrate progress toward at least four of the course's student learning outcomes.	25 pts
Project Summary	5 pts Exemplary Includes all required elements: PEEP implementation location, date(s), individuals involved/in attendance for live education session (including preceptor), Healthy People 2030 topic and objective.	4 pts Proficient Student adequately addressed the required elements.	3 pts Need Improvement 3-0 points. Omits one or more of the required elements.	5 pts
Teaching Methods/Activities/Materials Evaluation	5 pts Exemplary Includes all required elements. Student discussed whether or not the teaching methods/activities/materials chosen to use during their live	4 pts Proficient Student adequately addressed	3 pts Need Improvement 3-0 points. Omits one or more of the	5 pts

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	education/implementation were appropriate for the audience in attendance for the live education session. Student discussed whether or not they would change anything about their teaching methods/activities/materials if implementing a similar project in the future	the required elements.	required elements.	
Outcome Evaluation and Results	5 pts Exemplary Includes all required elements. Student listed their four behavioral objectives and stated whether each was achieved. The discussion included the methods used to evaluate each of their four behavioral objectives. Student discussed whether or not they would change anything about their behavioral objectives and/or evaluation plan if implementing a similar project in the future.	4 pts Proficient Student adequately addressed the required elements.	3 pts Need Improvement 3-0 points. Omits one or more of the required elements.	5 pts
	5 pts Exemplary Includes all required elements. Student included specific results from their teacher performance evaluation from the individuals who participated in their live education session. Student discussed whether or not they would change anything about their teacher performance evaluation if implementing a similar project in the future.	4 pts Proficient Student adequately addressed the required elements.	3 pts Need Improvement 3-0 points. Omits one or more of the required elements.	
Teacher Performance Evaluation and Results				5 pts
Projected Impact on Clinical Practice Facility	10 pts Exemplary 10-9 points. Student thoroughly addressed the expected impact their PEEP project will have on the staff, patients, clinical facility, and the community. Student	8 pts Proficient Student provides an adequate analysis of the projected impact their PEEP will have on the staff, patients, clinical facility, and/or the community. Discussion includes an adequate	7 pts Need Improvement 7-0 points. Student's analysis does not demonstrate projected impact of the PEEP on the staff, patients, clinical facility or community. A	10 pts

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	identified at least one specific example of change they expect to take place in the coming weeks to months as a result of their PEEP project.	example of change expected to take place in the coming weeks to months as a result of the PEEP project.	specific example of change is omitted from their discussion.	
Suggestions for Continued Practice Enhancement	10 pts Exemplary 10-9 points. Student provided an in-depth analysis that identifies at least one specific recommendation for continued education for their chosen population. Student supported recommendations with evidence based reference(s).	8 pts Proficient Student provided an adequate analysis that identifies a recommendation for continued education justified with an evidence based reference.	7 pts Need Improvement 7-0 points. Student's analysis does not identify a recommendation for continued education and/or did not support their recommendation with an evidence based reference.	10 pts
Product(s) Created by Student	25 pts Exemplary 25-23 points. Evidence of product(s) designed and created by student demonstrates exceptional creativity and familiarity with evidence-based resources. The product(s) demonstrate professionalism. The product(s) will benefit the chosen population. Included the Healthy People 2030 topic and objective and behavioral objectives. Required four references utilized including two professional websites and two evidence-based articles from peer-reviewed scholarly journals is required. Included in-text citations. 7th edition APA	22 pts Proficient 22-20 points. Product(s) designed or created by student are adequate as is familiarity with evidence-based material to benefit the chosen population. Included the Healthy People 2030 topic and objective and behavioral objectives. Required resources and 7th edition APA	19 pts Need Improvement 19-0 points. Product(s) used by the student for PEEP implementation lacks creativity, familiarity with evidence-based resources, and/or professionalism. Did not include Healthy People 2030 topic and objective and/or behavioral objectives. Required resources were omitted and/or incorrect use of 7th edition APA, including in-text citations.	25 pts

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	formatting is correctly utilized.	utilized correctly, including in-text citations.		
Writing/APA	10 pts Exemplary 10-9 points. Assignment is free of errors related to grammar, spelling, syntax, and is presented in an easy to read format. Reference(s) are listed that were used to support their suggestions for continued practice enhancement . 7th APA formatting is correct throughout assignment.	8 pts Proficient Assignment has no major errors related to grammar, spelling, or syntax. Assignment is easy to read. Reference(s) are listed that were used to support their suggestions for continued practice enhancement. 7th edition APA formatting is mostly correct, as evidenced by being followed by 80%.	7 pts Need Improvement 7-0 points. Assignment has several errors related to grammar, spelling, syntax, and/or organization that prevents understanding of ideas. Omits required reference for critical assignment element. 7th edition APA formatting is incorrect, as evidenced by being followed by 70% or less.	10 pts
Total Points: 100				