

Criteria	Ratings			Pts
Student Learning Outcomes and Planned Actions	20 pts Exemplary 20-18 points. Student used required template correctly. Student identified a minimum of four student learning outcomes to be achieved by collaborating with preceptor to plan, implement, and evaluate the PEEP. Student included a brief description of planned actions to achieve student learning outcomes. The expected dates and required 24 hours is clearly reflected.	17 pts Proficient 17-16 points. Student used the required template correctly. Student has provided an adequate explanation of how they will achieve a minimum of four student learning outcomes. Expected dates and required time in hours is adequate reflected.	15 pts Need Improvement 15-0 points. Student did not use the required template correctly. Student has identified fewer than four student learning outcomes to be achieved and/or student omits brief description and/or expected dates and time to total 24 hours.	20 pts
Project Description	10 pts Exemplary 10-9 points. Student thoroughly addressed the critical elements required: Title of your project, planned date(s) of implementation, Healthy People 2030 topic and objective being addressed by your PEEP, and how their target population be impacted by their PEEP.	8 pts Proficient 8 points. Student adequately addressed the required elements.	7 pts Need Improvement 7-0 points. Omits one or more of the required elements.	10 pts
Behavioral Objectives	10 pts Exemplary 10-9 points. Student has identified a minimum of four behavioral objectives that will guide their teaching. Each objective is in SMART format: specific, measurable, attainable, realistic, and time-bound.	8 pts Proficient 8 points. Student had adequately identified four behavioral objectives. Each objective might not be in SMART formatting and will need slight revision.	7 pts Need Improvement 7-0 points. Student has not identified four behavioral objectives and/or each of the four are not in SMART format and must be revised before implementation.	10 pts
Teaching Strategies	10 pts Exemplary 10-9 points. Student demonstrates keen insight of the teaching strategies (methods, activities,	8 pts Proficient 8 points. Student demonstrates an adequate understanding of the	7 pts Need Improvement 7-0 points. Student discussion does not demonstrate a proficient plan for teaching strategies. Student needs to	10 pts

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	materials) that will be utilized in their live education. Discussion of the pros and cons of each is also included.	teaching strategies that they will utilize during their live education.	strengthen the method, activity, and/or materials they will use for their live education session. A pro and/or con discussion is missing.	
Outcome Evaluation	10 pts Exemplary 10-9 points. Student demonstrates keen insight of the evaluation strategies that they will utilize in determining whether or not their four behavioral objectives are met. A short and long term evaluation plan is considered. Student has included a discussion of how their chosen method(s) are most appropriate for their audience.	8 pts Proficient 8 points. Student demonstrates an adequate understanding of the outcome evaluation that they will utilize during their live education session to evaluate their effectiveness in meeting the four behavioral objectives.	7 pts Need Improvement 7-0 points. Student discussion does not demonstrate a proficient plan for outcome evaluation of their four behavioral objectives. Student needs to strengthen how they will evaluate their effectiveness in meeting the four behavioral objectives and/or omitted an evaluation plan and/or what makes their chosen strategy most appropriate for their audience.	10 pts
	10 pts Exemplary 10-9 points. Student demonstrates keen insight of the teacher performance evaluation that they will utilize in determining whether or not their teaching was effective. Student has included a discussion of how their chosen method(s) are most appropriate for their audience.	8 pts Proficient 8 points. Student demonstrates an adequate understanding of the teacher performance evaluation that they will utilize during their live education session to evaluate whether their teaching was effective.	7 pts Need Improvement 7-0 points. Student discussion does not demonstrate a proficient plan for the teacher performance evaluation. Student needs to strengthen how they will determine if their teaching was effective and/or omitted what makes their chosen evaluation strategy most appropriate for their audience.	
Teacher Performance Evaluation	10 pts Exemplary 10-9 points. Student demonstrates keen insight of the teacher performance evaluation that they will utilize in determining whether or not their teaching was effective. Student has included a discussion of how their chosen method(s) are most appropriate for their audience.	8 pts Proficient 8 points. Student demonstrates an adequate understanding of the teacher performance evaluation that they will utilize during their live education session to evaluate whether their teaching was effective.	7 pts Need Improvement 7-0 points. Student discussion does not demonstrate a proficient plan for the teacher performance evaluation. Student needs to strengthen how they will determine if their teaching was effective and/or omitted what makes their chosen evaluation strategy most appropriate for their audience.	10 pts
Content Outline	20 pts Exemplary 20-18 points. Student provided a detailed outline of the information they will present during their live education. Content planned is	17 pts Proficient 17-16 points. Content outline is adequate. Content seems to be based on the four	15 pts Need Improvement 15-0 points. Content outline is general or non-specific, and/or content is not based on the four	20 pts

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	based on their four behavioral objectives. The outline is approximately one page in length. In text citations of the required four reference using correct 7th edition APA are included in the outline.	stated behavioral objectives. Required resources are clearly and correctly cited according to 7th edition APA.	stated behavioral objectives, and/or evidence-based sources are not clearly and correctly cited according to 7th edition APA.	
Writing/APA	10 pts Exemplary 10-9 points. Assignment is free of errors related to grammar, spelling, syntax, and is presented in an easy to read format. Four required references are listed on the reference page. 7th APA formatting is correct throughout assignment.	8 pts Proficient 8 points. Assignment has no major errors related to grammar, spelling, or syntax. Assignment is easy to read. Four required references are listed on the reference page. 7th edition APA formatting is mostly correct, as evidenced by being followed by 80%.	7 pts Need Improvement 7-0 points. Assignment has several errors related to grammar, spelling, syntax, and/or organization that prevents understanding of ideas. Omits any of the four required references required for the PEEP. 7th edition APA formatting is incorrect, as evidenced by being followed by 70% or less.	10 pts
Total Points: 100				