

PICO(T) Questions and an Evidence-Based Approach Scoring Guide

CRITERIA	NON-PERFORMANCE	BASIC	PROFICIENT	DISTINGUISHED
Define a practice issue to be explored via a PICO(T) approach and develop a PICO(T)-formatted research question.	Does not define a practice issue to be explored via a PICO(T) approach.	Identifies a practice issue, but does not frame it within the context of a PICO(T) question or approach.	Defines a practice issue to be explored via a PICO(T) approach. Develops a PICO(T)-formatted research question.	Defines a practice issue to be explored via a PICO(T) approach. Develops a PICO(T)-formatted research question. Notes how the exploration of the practice issue will benefit from a PICO(T) approach.
Identify sources of evidence that could be potentially effective in answering a PICO(T) question.	Does not identify sources of evidence that could be potentially effective in answering a PICO(T) question.	Attempts to identify sources of evidence, but does not connect them to the PICO(T) question, or the connection is unclear.	Identifies sources of evidence that could potentially be effective in answering a PICO(T) question.	Identifies sources of evidence that could be potentially effective in answering a PICO(T) question. Presents criteria or rational used to determine potential to answer the PICO(T) question.
Explain the findings from articles or other sources of evidence that are relevant to the health care issue.	Does not explain the findings from articles or other sources of evidence that are relevant to the health care issue	Lists the findings from articles or other sources of evidence, but does not offer a full explanation.	Explains the findings from articles or other sources of evidence that are relevant to the health care issue.	Explains the findings from articles or other sources of evidence that are relevant to the health care issue. Notes which sources are the most credible.
Explain the relevance of the findings from chosen sources of evidence to making decision related to a PICO(T) question.	Does not explain the relevance of the findings from chosen sources of evidence.	Identifies the relevance of the findings from chosen sources of evidence, but does not offer a full explanation of how it relates to the PICO(T) question.	Explains the relevance of the findings from chosen sources of evidence to making decision related to a PICO(T) question.	Explains the relevance of the findings from chosen sources of evidence to making decision related to a PICO(T) question. Notes which findings are the most relevant or likely to lead to positive outcomes.
Organize content so ideas flow logically with smooth transitions; contains few errors in grammar/punctuation, word choice, and spelling.	Does not organize content so ideas flow logically with smooth transitions. Contains errors in grammar/punctuation, word choice, and spelling.	Attempts to organize content with some logical flow and smooth transitions. Contains several errors in grammar/punctuation, word choice, and spelling.	Organizes content so ideas flow logically with smooth transitions; contains few errors in grammar/punctuation, word choice, and spelling.	Organizes content with a clear purpose. Content flows logically with smooth transitions using coherent paragraphs, correct grammar/punctuation, word choice, and free of spelling errors.

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<p>Apply APA formatting to in-text citations and references exhibiting nearly flawless adherence to APA format.</p>	<p>Does not apply APA formatting to headings, in-text citations, and references. Does not use quotes or paraphrase correctly.</p>	<p>Applies APA formatting to in-text citations, headings and references incorrectly and/or inconsistently, detracting noticeably from the content. Inconsistently uses headings, quotes and/or paraphrasing.</p>	<p>Applies APA formatting to in-text citations and references exhibiting nearly flawless adherence to APA format.</p>	<p>Exhibits strict and flawless adherence to APA formatting of headings, in-text citations, and references. Quotes and paraphrases correctly.</p>