



## Competency

In this project, you will demonstrate your mastery of the following competencies:

- Describe various diagnoses of psychological disorders
- Explain the contributions and limitations of various methods of assessment of psychological conditions
- Compare various treatment approaches

## Scenario

With graduation on the near horizon, Jamal is excited about completing his psychology degree. He is anticipating a highlight of his academic journey; the Psychology Department has asked Jamal and a few of his peers to engage in a panel presentation that will spotlight their knowledge on a topic relevant to abnormal psychology. Jamal is honored to have been asked to participate in the presentation and hopes to use this opportunity to add some valuable artifacts to his career ePortfolio.

As Jamal prepares the content of his presentation, he considers the role of research and practice in mental health. Likewise, Jamal considers the various biomedical and psychological approaches to treating psychological disorders, including the ethical factors that impact treatment. In addition, he considers the ways in which social support can promote education and awareness about psychological disorders. Lastly, Jamal considers the many ways in which we can enhance compassion and empathy for people who struggle with psychological disorders and perhaps help to humanize (and normalize) aspects of abnormal behavior.

For this project, you will be presenting along with Jamal and must create a presentation that includes speaker notes. Your Module Five Milestone, along with your reading assignments, will support you in developing your speaker notes.

## Supporting Materials

Module Five Milestone: Refer to your milestone and milestone feedback before completing your project.

**Reading:** [FAQ: How Can I Make an Effective PowerPoint Presentation?](#) This Shapiro Library FAQ resource provides simple tips for creating an effective PowerPoint presentation.

**Project Two Template:** You may use this PowerPoint template to create your presentation for Project Two.

**Psychology Research Guide:** This resource was created to help you find psychology related content.

**Textbook:** *Abnormal Psychology*, “DSM-5 Quick Guide” begins on p. XV: This resource outlines the various psychological topics that you have encountered in this course.

**Purdue OWL:** This resource is provided to assist you with referencing resources according to APA standards.

## Directions

Select a psychological disorder that you’ve examined in this course and that interests you. You may use Google Slides or PowerPoint to complete your presentation and speaker notes. Support your answers with credible sources when appropriate and address the rubric criteria listed below in your slides. Include 50 to 100 words to describe each slide (excluding transition slides) in the speaker notes. Remember to access the Shapiro Library FAQ resource linked in Supporting Materials for guidelines to making an effective PowerPoint presentation.

## Introduction

- Introduce a psychological disorder that is of interest to you.
  - Discuss the biological, psychological, and/or social relevance of examining this disorder.
  - Provide a brief overview of the clinical attributes of this disorder (e.g., diagnostic features, prevalence rates, biopsychosocial impacts).
- Provide a brief overview of the points that you will address in your presentation. Consider using the belowfollowing subject headings to structure your presentation. Get your audience excited about your topic!

- As suggested in the Shapiro Library FAQ resource linked in Supporting Materials, use the following tips in creating your presentation:
  - Plan ahead
  - Be consistent
  - Keep it simple
  - Keep it short
  - Complement your content

### Part One: Biopsychosocial Considerations

- Discuss the **biological** (e.g., neuroanatomical, neuroendocrine) correlates of the disorder.
- Discuss the **psychological** (e.g., cognitive, affective) correlates of the disorder.
- Discuss the **social** (e.g., interpersonal) correlates of the disorder.
- Explain the implications of **cultural variation** on the assessment of the disorder.
- Explain the implications of cultural variation on the **treatment** of the disorder.
- Discuss the role of the **community** in promoting access to treatment for the disorder.

### Part Two: Diagnostic/Evaluative Considerations

- Explain the strengths and limitations of the **clinical assessments** designed to evaluate the disorder.
- Discuss challenges related to **reliability and validity** in the assessment of the disorder.
- Explain the concept of **diagnosis by exclusion**, using the selected disorder as an example.
- Articulate how **assessments** contribute to diagnosis by exclusion.
- Explain the relationship between the **publication process** of the DSM, the contribution of research in mental health, and the practice of clinicians.

### Part Three: Therapeutic Considerations

- Explain the strengths and limitations of various **therapeutic approaches** designed to treat the disorder.
- Discuss the relevance of **non-pharmacological** (e.g., complementary/alternative) **approaches** in the treatment of the disorder.
- Discuss the balance between “do no harm” and **duty to treat**.

### Conclusion

- Summarize the most relevant takeaways of your presentation.
  - Discuss the attributes of the disorder (e.g., biopsychosocial, diagnostic, therapeutic) that you want your audience to remember most.
  - In what ways does the information you’ve shared enhance what we know about the disorder?
  - In what ways does the content that you’ve shared contribute to our biological, psychological, and/or social well-being?

### What to Submit

To complete this project, you must submit the following:

A Google Slides or PowerPoint presentation reflecting the Shapiro Library FAQ: How Can I Make an Effective PowerPoint Presentation? Be sure to include 50 to 100 words of relevant speaker’s notes for each slide. There should be a minimum of 21 slides, with sources cited according to APA style.

Project Two Rubric

Criteria	Exemplary	Proficient	Needs Improvement	Not Evident	Value
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Criteria	Exemplary	Proficient	Needs Improvement	Not Evident	Value
<b>Introduction</b>	N/A	Identifies a relevant topic in abnormal psychology, provides a brief overview of the points that will be addressed in the presentation, and references the Shapiro Library FAQ resource (100%)	N/A	Does not attempt criterion (0%)	4
<b>Part One: Biological</b>	Exceeds proficiency in an exceptionally clear, insightful, sophisticated, or creative manner (100%)	Discusses the biological correlates of the disorder (85%)	Shows progress toward proficiency, but with errors or omissions; areas for improvement may include details related to the biological correlates of the disorder (55%)	Does not attempt criterion (0%)	2
<b>Part One: Psychological</b>	Exceeds proficiency in an exceptionally clear, insightful, sophisticated, or creative manner (100%)	Discusses the psychological correlates of the disorder (85%)	Shows progress toward proficiency, but with errors or omissions; areas for improvement may include details related to the psychological correlates of the disorder (55%)	Does not attempt criterion (0%)	2
<b>Part One: Social</b>	Exceeds proficiency in an exceptionally clear, insightful, sophisticated, or creative manner (100%)	Discusses the social correlates of the disorder (85%)	Shows progress toward proficiency, but with errors or omissions; areas for improvement may include details related to the social correlates of the disorder (55%)	Does not attempt criterion (0%)	2

Criteria	Exemplary	Proficient	Needs Improvement	Not Evident	Value
<b>Part One: Cultural Variation</b>	Exceeds proficiency in an exceptionally clear, insightful, sophisticated, or creative manner (100%)	Explains the implications of cultural variation on the assessment of the disorder (85%)	Shows progress toward proficiency, but with errors or omissions; areas for improvement may include details related to the implications of cultural variation on the assessment of the disorder (55%)	Does not attempt criterion (0%)	7
<b>Part One: Treatment</b>	Exceeds proficiency in an exceptionally clear, insightful, sophisticated, or creative manner (100%)	Explains the implications of cultural variation on the treatment of the disorder (85%)	Shows progress toward proficiency, but with errors or omissions; areas for improvement may include details related to the implications of cultural variation on the treatment of the disorder (55%)	Does not attempt criterion (0%)	7
<b>Part One: Community</b>	Exceeds proficiency in an exceptionally clear, insightful, sophisticated, or creative manner (100%)	Discusses the role of the community in promoting access to treatment (85%)	Shows progress toward proficiency, but with errors or omissions; areas for improvement may include details related to the role of the community in promoting access to treatment (55%)	Does not attempt criterion (0%)	7
<b>Part Two: Clinical Assessment</b>	Exceeds proficiency in an exceptionally clear, insightful, sophisticated, or creative manner (100%)	Explains the strengths and limitations of the clinical assessments designed to evaluate the disorder (85%)	Shows progress toward proficiency, but with errors or omissions; areas for improvement may include details related to the strengths and limitations of the clinical assessments designed to evaluate the disorder (55%)	Does not attempt criterion (0%)	7

Criteria	Exemplary	Proficient	Needs Improvement	Not Evident	Value
<b>Part Two: Reliability and Validity</b>	Exceeds proficiency in an exceptionally clear, insightful, sophisticated, or creative manner (100%)	Discusses the reliability and validity challenges in the assessment of the disorder (85%)	Shows progress toward proficiency, but with errors or omissions; areas for improvement may include details related to the reliability and validity challenges in the assessment of the disorder (55%)	Does not attempt criterion (0%)	7
<b>Part Two: Diagnosis by Exclusion</b>	Exceeds proficiency in an exceptionally clear, insightful, sophisticated, or creative manner (100%)	Explains the concept of diagnosis by exclusion, using the selected disorder as an example (85%)	Shows progress toward proficiency, but with errors or omissions; areas for improvement may include details related to the concept of diagnosis by exclusion, using the selected disorder as an example (55%)	Does not attempt criterion (0%)	7
<b>Part Two: Assessments</b>	Exceeds proficiency in an exceptionally clear, insightful, sophisticated, or creative manner (100%)	Explains how assessments contribute to diagnosis by exclusion (85%)	Shows progress toward proficiency, but with errors or omissions; areas for improvement may include details related to how assessments contribute to diagnosis by exclusion (55%)	Does not attempt criterion (0%)	7
<b>Part Two: Publication Process</b>	Exceeds proficiency in an exceptionally clear, insightful, sophisticated, or creative manner (100%)	Explains the relationship between the publication process of the DSM, the contribution of research in mental health, and the practice of clinicians (85%)	Shows progress toward proficiency, but with errors or omissions; areas for improvement may include details related to the relationship between the publication process of the DSM, the contribution of research in mental health, and the practice of clinicians (55%)	Does not attempt criterion (0%)	7

Criteria	Exemplary	Proficient	Needs Improvement	Not Evident	Value
<b>Part Three: Therapeutic Approaches</b>	Exceeds proficiency in an exceptionally clear, insightful, sophisticated, or creative manner (100%)	Explains the strengths and limitations of various therapeutic approaches designed to treat the disorder (85%)	Shows progress toward proficiency, but with errors or omissions; areas for improvement may include details related to the strengths and limitations of various therapeutic approaches designed to treat the disorder (55%)	Does not attempt criterion (0%)	7
<b>Part Three: Non-Pharmacological Approaches</b>	Exceeds proficiency in an exceptionally clear, insightful, sophisticated, or creative manner (100%)	Explains the relevance of non-pharmacological approaches in the treatment of the disorder (85%)	Shows progress toward proficiency, but with errors or omissions; areas for improvement may include details related to the relevance of non-pharmacological approaches to the treatment of the disorder (55%)	Does not attempt criterion (0%)	7
<b>Part Three: Duty to Treat</b>	Exceeds proficiency in an exceptionally clear, insightful, sophisticated, or creative manner (100%)	Discusses the balance between “do no harm” and duty to treat (85%)	Shows progress toward proficiency, but with errors or omissions; areas for improvement may include details related to the balance between “do no harm” and duty to treat (55%)	Does not attempt criterion (0%)	7
<b>Conclusion</b>	N/A	Summarizes the most relevant takeaways of the presentation (100%)	N/A	Does not attempt criterion (0%)	3
<b>Articulation of Response</b>	Exceeds proficiency in an exceptionally clear, insightful, sophisticated, or creative manner (100%)	Clearly conveys meaning with correct grammar, sentence structure, and spelling, demonstrating an understanding of audience and purpose (85%)	Shows progress toward proficiency, but with errors in grammar, sentence structure, and spelling, negatively impacting readability (55%)	Submission has critical errors in grammar, sentence structure, and spelling, preventing understanding of ideas (0%)	5

Criteria	Exemplary	Proficient	Needs Improvement	Not Evident	Value
Citations and Attributions	Uses citations for ideas requiring attribution, with few or no minor errors (100%)	Uses citations for ideas requiring attribution, with consistent minor errors (85%)	Uses citations for ideas requiring attribution, with major errors (55%)	Does not use citations for ideas requiring attribution (0%)	5
<b>Total:</b>					100%