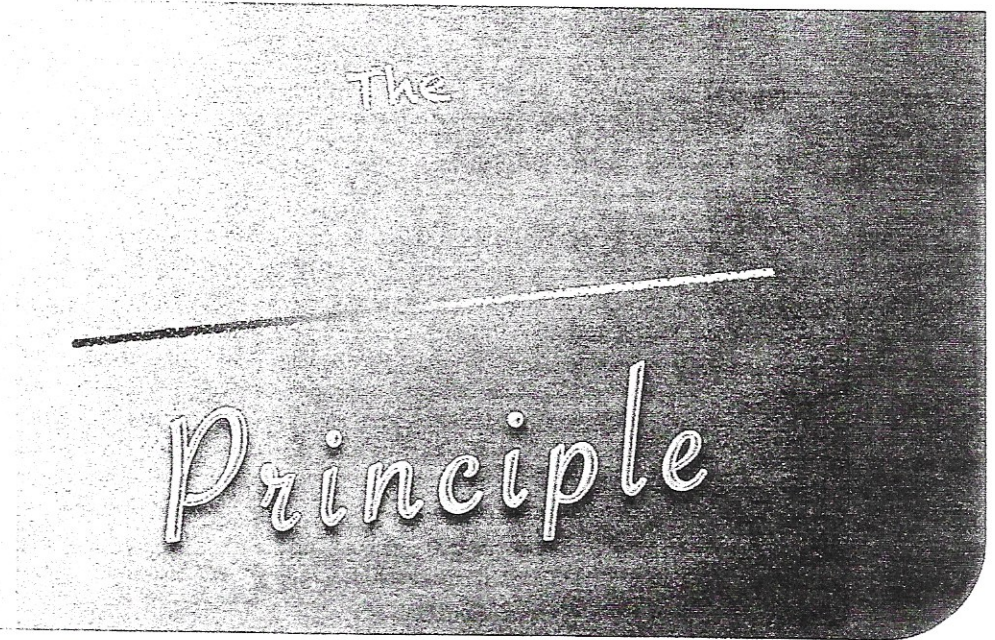
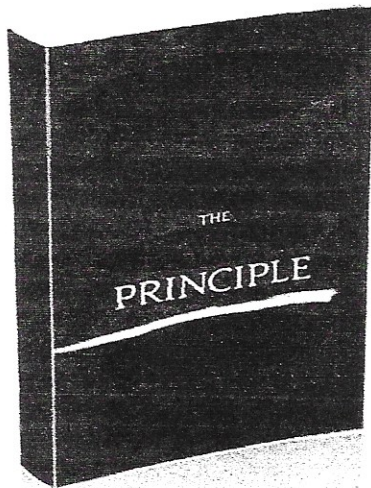




(170 pts)

Relays are the transmittal of information. The Relay-Prep & Activity is purposefully designed as an interactive venture (involving the entire class) that simulates key elements of the actual Capstone experience, but with an emphasis on *identified developmental opportunities*. This venture is promulgated upon the platform of managerial *creativity*, decision-making, and presentational acumen. These competencies are essential facets of the overall Capstone experience and performance. The foundational essence of your Relay is the *assimilation of your newly developed principle to management practice*.

Create a "name" for your Practices

(pg. 33-34 or "blue packet")



- Frame Practices -----> The Optometrist Care Principle
- Song Variety Practices -----> The DJ Mindset Principle
- Bait Practices -----> The Fisherman Principle
- Planning Practices -----> The Cook-prep Principle
- Destination Practices -----> The Travel Principle
- Boundaries Practices -----> The Parenting Friendship Principle
- Twist, Squeeze & Repeat Practices -----> The Clean-Mop Principle
- Wealth Practices -----> The Money Management Principle
- Nothing Ventured, Nothing Gained Practices -----> The Social Skill Principle
- Tough Love & Guidance Practices -----> The Child Developmental Principle
- Thought Practices -----> The Imagination Principle
- Rationale & Reason Practices -----> The Diplomatic Ambassador Principle
- Outlook Practices -----> The Dispositional Attitude Principle
- Calculated Carefree Practices -----> The Fun Principle
- Educational Blueprint Practices -----> The Knowledge Advancement Principle

Define & State Purpose for the "term" before the word Principle

- On page 3, paragraph 3 the first two sentences assimilate what pause is, and then decisively defines what pause is
- On page 7, (very bottom), The Pause Principle is classically defined
- On page 8, (very top), the essence and purpose of the term (pause) is expressed

Inspiration for your derived Principle

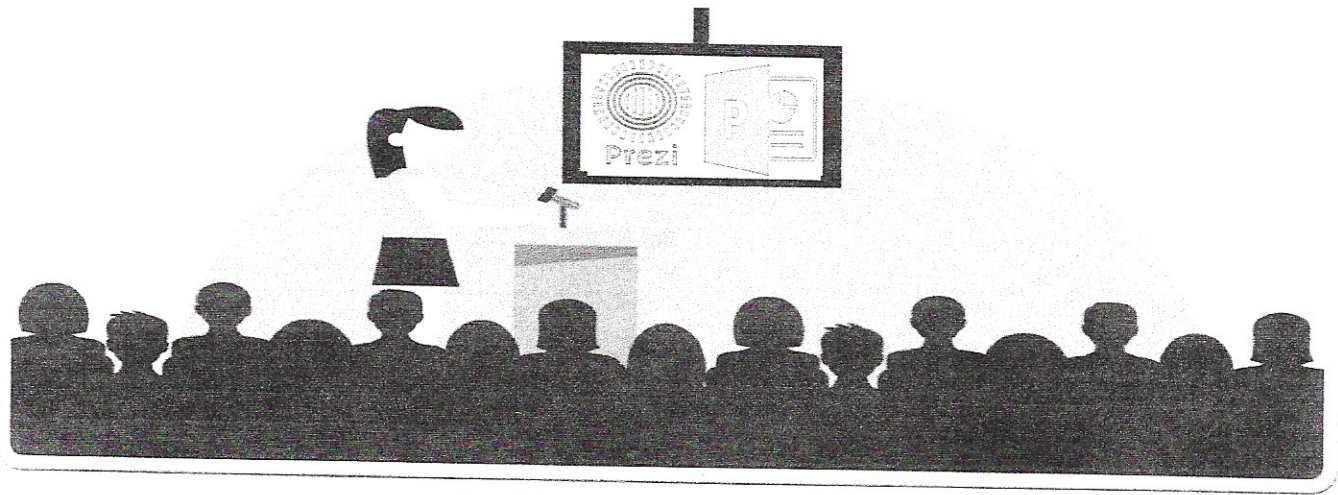
In what way can
someone/team/organization
benefit from your Principle?

Create, Define & Link

- Construct 4-7 original Practices (example: blue packet or pg. 106) that support your newly derived Principle
- Ensure that you elaborate expressively and in great detail
- As you develop your practice(s) be sure to cite the association & relationship to your newly derived Principle

Present & Convince

- (Simulate) a conclusive pitch of your Principle to your manager/coach/director & rally their buy-in with your expertise



Intro – Slide 0: (Your Name, Assignment Name, Professor Name, Course Name)

- **Slide 1, (Step 1):** State the *name* of “Your Principle”
- **Slide 2, (Step 2):** Furnish **awareness** on the *name* of your corresponding “Practices” (Don’t list the practices here, that’s slide 6-7)
- **Slide 3, (Step 3):** Define & State Purpose for the “*term*” *before the word* (_____) Principle. **Just the term.**
- **Slide 4, (Step 4):** Inspiration: Tell us why, what was the appeal, How are “**you**” personally connected to this newly authored principle
- **Slide 5, (Step 5):** Who or What can benefit from this Principle
- **Slide 6-7, (Step 6):** Introduce 4-7 original Practices that support your Principle. Reference “Step 6”, page 4 of this packet
- **Slide 8, (Step 7):** **Convince.** Conclude with a persuasive, credible, and influential pitch to your administrative team for immediate adoption of your Principle.