

Week 12: Integument Discussion  
No unread replies. No replies.

Select one of the scenarios and consider the skin disorder and underlying alteration associated with the type of rash described. Identify the pathophysiology of the alteration that you associated with the skin lesion and itching. Consider the following factors: genetics, gender, ethnicity, age, or behavior. Reflect on how the factors you selected might impact the disorder.

Consider the following scenarios:

Case #1

- Plaque Psoriasis

A 25-year-old woman presents with a complaint of rash that has developed over the past several weeks and seems to be progressing. On examination, she is noted to have several plaque-like lesions over the extensor surfaces of both upper and lower extremities as well as similar lesions on her scalp. The plaques are erythematous, with silvery scales, and are sharply marginated.

Case #2

A 30-year-old woman presents to the clinic complaining that she has "an itchy rash all over the place." She noticed that her legs became red, itchy, and blistered about two days after she had been hiking in a heavily wooded area. She says that scratching broke the blisters and afterward the rash became much worse and spread all over. She is convinced that the rash could not be poison ivy because once before she was exposed to that plant and did not develop a rash. On examination, there are erythematous vesicles and bullae in linear streaks on both of her legs. Some areas are weepy, with a yellowish crust. There are ill-defined erythematous plaques studded with papulovesicles on the trunk and arms.

Case #3

A 52-year-old African American man presents to the clinic with a rash that has been worsening for several months. Review of systems is notable for a chronic cough. Examination reveals multiple red-brown dermis-based papules on the trunk, arms, and face. Several lesions are clustered near the nares. The examination is otherwise unremarkable.

Case #4

A 27-year-old woman presents to the urgent care clinic complaining of a red, itchy rash developing suddenly the day before on her arms and legs and spreading to the trunk. She denies ulcers in the mouth or genital area. Her medical history is unremarkable except for occasional episodes of genital herpes. The most recent outbreak was approximately two weeks ago. She generally takes oral acyclovir on such occasions, but her prescription has run out, and so she did not take any with her last bout. On physical examination, she has multiple erythematous papules over the arms, legs, and trunk. Many of the papules have a central area of duskiness or clearing, such that the lesions resemble targets. There is no evidence of mucosal involvement.

To complete this assignment:

1. Select one case above for discussion.
2. Identify the case in your initial post. Do not repeat the case verbatim in your post.

3. Identify the most likely condition that best explains the patient's rash. — *Plaque Psoriasis*
4. Describe and explain the pathophysiologic process for the eruption of the patient's presenting signs and symptoms.
5. Describe the usual clinical manifestations associated with the condition.
6. Identify the causes of the condition and risk factors if applicable.
7. Consider the following patient factors genetics, gender, ethnicity, age, or behavior.
8. Select two patient factors and discuss the influence of the factors chosen on the disorder.
9. Post your initial response to the discussion board by 11:59 PM on Wednesday and respond to three peers on three different days by 11:59 PM Sunday.

	evaluations! Thank you	Thank you!
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**Discussion Board Instructions and Rubric for MSN Online and Hybrid Courses**

The purpose of the Weekly Discussions is to develop a scholarly and dynamic exchange between students, faculty, and other students in the course promoting an active and engaging online learning community. Your success, and the success of your classmates in a positive learning environment, are dependent on discussion participation and timely completion of assignments.

Use these guidelines and rubric for all discussion board postings. Each week begins on Monday at 12:01 AM/EST and ends on Sunday at 11:59 PM/EST. \*\*\*Initial postings cannot begin until Monday 12:01 AM/EST of each week. The instructor will delete any posts (initial postings and/or responses) made prior to the start of each week (Monday at 12:01 AM/EST).

**Tips for Posting**

- All writing and references must follow current American Psychological Association (APA) standards
- Points will not be deducted for font, italicizing, and indentation in the discussion board
- There are no "make-ups" for not posting to the Weekly Discussions
- Avoid postings that are limited to 'I agree' or 'great idea', etc. If you agree (or disagree) with a posting, then say why you agree (or disagree) by supporting your statement with concepts from the readings or by bringing in a related example or experience
- Address the questions as much as possible
- Synthesize the readings into your own words (you may use quotes and paraphrasing from the articles as needed) to support your postings. Expand on your insights and reflect on the material. Be sure to follow APA standards
- Build on other responses to create threads
- Go back and look at the responses posted to your Initial Post. Your peers or the instructor may ask questions of you that you can answer as a Peer Response Post
- Bring in related prior knowledge (work experience, prior coursework, readings, etc.)
- Use proper etiquette (address your peer by name, use professional language, etc.)

Requirement	Description	Comments
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Nova Southeastern University  
 Ron and Kathy Assaf College of Nursing  
 NSG 5531: Advanced Pathophysiology  
 Hybrid Activities and Assignments

<p><b>Weekly Discussion Posting</b></p>	<ul style="list-style-type: none"> <li>• Consists of one initial posting by Wednesday of each week (1 point each) and three responses to other student's due by Sunday (0.5 points each)</li> <li>• Students are to be on the discussion board a minimum of four (4) days per week as evidenced by initial and response postings</li> <li>• All initial and response postings are to be on separate days</li> <li>• Use the reply button for all postings</li> </ul>	<ul style="list-style-type: none"> <li>• Students are expected to participate in weekly discussions on at least four separate days out of seven in the week.</li> </ul>
<p><b>Initial Post</b></p> <p><i>550 words minimum</i></p>	<ul style="list-style-type: none"> <li>• <u>One initial post</u> required each week</li> <li>• Due by Wednesday at 11:59 PM/EST</li> <li>• Support initial posting with <u>two professional peer-reviewed scholarly journal references</u> properly cited in <u>American Psychological Association (APA) format</u></li> <li>• The articles provided in the course may not be used as the required reference</li> <li>• The course textbook and/or articles may be used in addition to the required <u>two journal references</u></li> </ul>	<ul style="list-style-type: none"> <li>• The initial posting should be substantive demonstrating critical thinking and thoughts delving deeper into the discussion topic and course content</li> </ul>
<p><b>Response Post to Peers</b></p> <p><i>150 words minimum</i></p>	<ul style="list-style-type: none"> <li>• Three responses to peers on three separate days required each week</li> <li>• Begins Monday at 12:01 AM/EST, ends Sunday at 11:59 PM/EST</li> <li>• Each response must include one reference properly cited in <u>APA format from professional peer-reviewed scholarly journals</u></li> <li>• The articles provided in the course may not be used as the required reference</li> <li>• The course textbook and/or articles may be used in addition to the required one journal references</li> </ul>	<ul style="list-style-type: none"> <li>• Responses are substantive interactions that build on the ideas of others and delving deeper into the discussion questions and course content in response to colleague's postings</li> <li>• <i>I Agree</i> is not an appropriate response for any postings</li> </ul>

*References from the last 5 years.*

<p><b>Responses to the Professor</b></p>	<ul style="list-style-type: none"> <li>• Considered a reply to a peer,</li> <li>• Same requirements as those to a peer</li> <li>• In some instances, the professor will ask the student to elaborate on the initial posting, in this case, the student's response will not be considered a reply to a peer</li> </ul>	<ul style="list-style-type: none"> <li>• Responses over the required number can be made without references</li> </ul>
<p><b>References</b></p>	<ul style="list-style-type: none"> <li>• Internet documents including <i>Google</i> references, blogs, Wikipedia, .com, or other non-scholarly documents should not be used for references</li> <li>• Creditable Internet websites include .org, .edu, .gov or Health On the Net (HON) approved sites</li> <li>• Scholarly professional online journals retrieved from the library using bibliographic databases or national professional organizations are acceptable</li> <li>• All articles must be within a five-year timeframe unless otherwise stated by the instructor or a classic/historical source as defined by APA</li> <li>• Citation of an article/source/reference implies that the student has personally retrieved and read the cited work</li> <li>• Complete citations within the body of the postings and the reference list according to APA format</li> </ul>	
<p><b>APA Format/Writing Quality</b></p>	<ul style="list-style-type: none"> <li>• All writing and references must follow current APA standards</li> <li>• All discussion posts must reflect proficient writing skills consistent with your educational preparation. For example, a student is expected to spell words correctly, avoid using slang or text messaging language, punctuate and avoid syntax</li> </ul>	<ul style="list-style-type: none"> <li>• Versions of Microsoft Word do not always allow the formatting [font, italicizing, and indentation] to be carried over to the Canvas forum</li> <li>• Points will not be deducted for font, italicizing, and indentation</li> </ul>