

Prior Learning Assessment
Faculty Evaluation Report
Experiential Learning Essay

Student Information	
Name	IRN

Faculty Evaluator	Goulet, Wayne
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Evaluation Information					
Essay Title	History of Christianity				
Is this a Rewrite?	No		Does Student Need to do a Rewrite?		Yes
Credit Award	0	General Education Area	HU = Humanities	Credit Level	LD = Lower Division

Additional Items	Acceptable (Yes/No)	Comments:
Supporting Documentation	Yes	If documentation is NOT acceptable, please explain:
Autobiography	Yes	If autobiography is NOT acceptable, please explain:

Essay Sub -Topic 1		
Dimension of Kolb's Model	Score	Comments
Concrete Experiences	3	This should be a personal, concrete experience. This is more a statement of principle
Reflections and Observations	3	This is not a reflection on a concrete experience, but a continuation of the statement above
Generalizations, Principles & Theories	4	It's very hard to understand what you are trying to say here. The writing is very confusing and complicated.
Testing and Application	3	
Total Score:	13	

Essay Sub -Topic 2		
Dimension of Kolb's Model	Score	Comments
Concrete Experiences	3	Classic mysticism is the experience of not only being one with God, but in that oneness, an experience of oneness with all creation.
Reflections and Observations	3	Meditation is not necessarily an altered state. Mysticism can be. It appears that the two may be confused with each other.
Generalizations, Principles, and Theories	3	
Testing and Application	3	The purpose of this section is not to apply mysticism, but to apply the principle developed above.
Total Score:	12	

Essay Sub -Topic 3		
Dimension of Kolb's Model	Score	Comments
Concrete Experiences	3	No concrete experience. Also "so many holy literature materials" could be specified a good deal more.
Reflections and Observations	4	The organization came in great part when Constantine made Christianity the religion of the state.
Generalizations, Principles, and Theories	2	This is not about the organization of Christianity - the sub-topic is sacred literature.
Testing and Application	2	Unclear what the writer is attempting to say.
Total Score:	11	

Essay Sub -Topic 4		
Dimension of Kolb's Model	Score	Comments
Concrete Experiences	3	What events? This is very general.
Reflections and Observations	3	This is one part reflection and one part principle/theory.
Generalizations, Principles, and Theories	2	see below
Testing and Application	2	All of the responses above are one long statement divided into four parts - not according to Kolb's Model.
Total Score:	10	

Essay Sub -Topic 5		
Dimension of Kolb's Model	Score	Comments
Concrete Experiences	3	
Reflections and Observations	2	This goes off on a tangent - not on rite and practices. And this is not a reflection on a specific personal/concrete experience
Generalizations, Principles, and Theories	3	Not all Christian baptism takes place near birth. Many Christian denominations believe infant baptism defeats the purpose of baptismal promises.
Testing and Application	2	Very difficult to understand. Unclear what the writer is attempting to say.
Total Score:	10	

Essay Sub - Topic 6		
Dimension of Kolb's Model	Score	Comments
Concrete Experiences	3	Very general. Which people. How have they influenced you? What is an example of this?
Reflections and Observations	2	Contemporary means current day. These would be people like Martin Luther King, Billy Graham, Pope Francis - these are people who are influencing the faith today.
Generalizations, Principles, and Theories	2	This is not what the sub-topic is asking.
Testing and Application	3	
Total Score:	10	

Essay Mechanics	Score	Comments
Organization	3	Not all responses were according the Kolb's Model. Many times responses were just one long statement divided into parts.
Writing Mechanics, Grammar & Spelling	2	It was very difficult to evaluate the essay contents due to the very awkward writing style. Often, responses had to be read several times to attempt to understand their intent. Sentence composition, grammar, word usage, syntax, punctuation, all need work. It is suggested that the writer access the writing lab provided by the University of Phoenix.

Final Score Table			
	Raw Score	Weight	Weighted Raw Score
Total Sub-Topics Score	66	72%	49.5
Total Organization Score	3	8%	6
Total Writing Mechanics, Grammar & Spelling Score	2	20%	10
Total Weighted Raw Score (total possible score = 100)			65.5

General Notes	The writer demonstrates a knowledge of certain aspects related to the sub-topics. The difficulty is the ability to clearly state that knowledge in clear and understandable language. In addition, there needs to be a much more clear use of Kolb's Model. (1) a specific personal experience related to the topic (2) a reflection directly related to that experience (3) a principle/theory on the sub-topic developed based on experience and knowledge (4) a practical application of that principle.
Evaluator Initials	WFG