

FIGURE 6.3 A sample checklist

**Social Attributes Checklist**

Child's Name: \_\_\_\_\_ Date: \_\_\_\_\_

Observation number (circle one): 1 2 3 4

**I. INDIVIDUAL ATTRIBUTES**  
The child:

\_\_\_\_\_ Is *usually* in a positive mood

\_\_\_\_\_ Is not *excessively* dependent on the teacher, assistant, or other adults

\_\_\_\_\_ Usually comes to the program or setting willingly

\_\_\_\_\_ Usually copes with rebuffs adequately

\_\_\_\_\_ Shows the capacity to empathize

\_\_\_\_\_ Has positive relationships with one or two peers; shows capacity to really care about them, miss them if they are absent

\_\_\_\_\_ Displays the capacity for humor

\_\_\_\_\_ Does not seem to be acutely lonely

**II. SOCIAL SKILLS ATTRIBUTES**  
The child *usually*:

\_\_\_\_\_ Approaches others positively

\_\_\_\_\_ Expresses wishes and preferences clearly; gives reasons for actions and positions

\_\_\_\_\_ Asserts own rights and needs appropriately

\_\_\_\_\_ Is not easily intimidated by bullies

\_\_\_\_\_ Expresses frustrations and anger effectively and without escalating disagreements or harming others

\_\_\_\_\_ Gains access to ongoing groups at play and work

\_\_\_\_\_ Enters ongoing discussion on the subject; makes relevant contributions to ongoing activities

\_\_\_\_\_ Takes turns fairly easily

\_\_\_\_\_ Shows interest in others; exchanges information with and requests information from others appropriately

\_\_\_\_\_ Negotiates and compromises with others appropriately

\_\_\_\_\_ Does not draw inappropriate attention to self

\_\_\_\_\_ Accepts and enjoys peers and adults of ethnic groups other than his or her own

\_\_\_\_\_ Interacts nonverbally with other children with smiles, waves, nods, and so forth

**III. PEER RELATIONSHIP ATTRIBUTES**  
The child:

\_\_\_\_\_ Is usually accepted versus neglected or rejected by other children

\_\_\_\_\_ Is sometimes invited by other children to join them in play, friendship, and work

\_\_\_\_\_ Is named by other children as someone they are friends with or like to play and work with

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