

ECCE1101 INTRODUCTION TO EARLY CHILDHOOD EDUCATION

RESEARCH PAPER INFORMATION

A **thesis** statement is a part of the introductory paragraph of a report. It is also called a **map statement** because it should tell the reader where your paper is going and what it is going to cover. The **thesis** statement is a sentence that describes the main point of your paper. Also remember your paper should be written in the third person. This means you are describing what is happening to the theorist in the report. The theorist should be referred to by his/her name or as "he" or "she".

EARLY CHILDHOOD THEORIST/INFLUENTIAL PERSON:

You will do research on the theorist and prepare a report. You also must use more than three (3) references from professional journals, books, or internet sources.

RESEARCH PAPER FORMAT

(A) The INTRODUCTION of the paper will include the following *thesis statement* which describes the content of the paper:

The work of *(name of theorist)* greatly influenced the field of early education. This research paper will include a brief summary of *(name of theorist)*'s life; an identification of *(his or her)* hypothesis question(s) *(which is the premise upon which the theorist did his/her research in the first place)*; and a description of *(his or her)* major theories or ideas. Lastly, my conclusion will share some interesting information I learned about the theorist; state how the theorist's work has had impact on early childhood education today; and some suggestions or ideas for further research.

(B) After the thesis statement, the CONTENT of the paper should address the items identified in your thesis statement. This area is also where you cite any quotations or phrases from your references.

(C) CONCLUSION – Here you reflect your interesting information, the theorist's impact on ECE, and suggestions and ideas for further research.

(D) BIBLIOGRAPHY PAGE – List all references you used for your paper. Make sure the list is written in APA Style.

Research Paper – Theorist Selections

Albert Bandura	Patty Smith Hill	Ivan Pavlov
Jerome Bruner	Susan Isaacs	Johann H. Pestalozzi
Loris Malaguzzi	John Locke	Jean Piaget
John Dewey	David Weikart	Jean J. Rousseau
Abigail Eliot	Eleanor Maccoby	Lendon Smith
Erik Erickson	Abraham Maslow	Dr. Benjamin Spock
Sigmund Freud	Rachel & Margaret McMillan	B. F. Skinner
Friedrich W. Froebel	Lucy Sprague Mitchell	Rudolf Steiner
Arnold Gesell	Maria Montessori	Burton White
John Rosemond	T. B. Brazelton	Lev Vygotsky
Alfred Binet	G. Stanley Hall	

Order of Presentations:

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.
- 7.
- 8.
- 9.
- 10.
- 11.
- 12.

The research paper will be presented in class, and you will present it as if you were the theorist. Example: "Good Morning, I am Jean Piaget. I was born ..." You must also provide a typed fact sheet with important information about the theorist and his/her theory to distribute to each class members. You may use note cards.

RUBRIC FOR RESEARCH PAPER EVALUATION

CRITERIA	0 credit	1/4 credit	1/2 credit	3/4 credit	Full credit	Score
Introduction: <i>Thesis statement and relevance to climate 10 pts,</i>	The writer does not introduce the topic.	The writer introduces the topic but does not show relevance to course content. No question or hypothesis	The writer introduces the topic but does not show relevance to course content. Question or hypothesis is vague or unclear	The writer introduces the topic and its general relevance to course content. Poses a question or hypothesis	The writer introduces the topic and its specific relevance to course content. Clearly poses a question of hypothesis. (200 words or more)	
Body: <i>Structure/Flow 30 pts.</i>	There is no real flow of information and the order is not logical	There is a weak flow of information and the order is not very logical. Not written in correct paragraph form	There is a general flow of information and the order is somewhat logical. 3-4 paragraphs in incorrect form	Organization of the topic is mostly clear and logical. 1-2 paragraphs that are wrong length or poorly formed	Consistently demonstrates a logical and coherent, easy to follow plan of organization. Separate paragraphs for each of the points made in the body	
Content: <i>Coverage and relation to course work 30 pts.</i>	Content shows no relation to course content or is not based on relevant and current research.	Writer covers the content in general without being redundant. Relation to course work is not clearly demonstrated. Does not refer to the research	Writer covers the content in general without being redundant. Relation to course work is clearly demonstrated. Over uses quotations, does not draw connections or make comments or does not connect to research	Writer covers the content in depth without being redundant. Based largely on research Relation to course work is somewhat demonstrated.	Writer covers the content in depth without being redundant. Relation to course work is clearly demonstrated. Uses quotes from research that consistently add to the content and are integrated smoothly	
Clarity of Writing: <i>Easy to understand 15 pts.</i>	Plagiarism or more than 12 spelling grammar errors = ZERO for the paper	Writing is average. Written in student's own words. Used first person 3 or more times 9-12 spelling or grammar mistakes.	Writing is average. Written in student's own words. Used first person 1-2 times. 8-9 spelling or grammar mistakes.	Writing is mostly clear and concise. Written in student's own words. Mostly written in third person. 6-7 spelling or grammar mistakes.	Writing is clear and concise. Written in student's own words. Written in third person. Rare spelling or grammar mistakes.	
Conclusion: <i>What was learned? 15 pts.</i>	No obvious conclusions made.		Writer makes weak conclusions and/or suggestions for further research. Not obvious that writer learned from the research.	Writer makes some conclusions and/or suggestions for further research. Obvious that writer learned from the research.	Writer makes precise conclusions and/or suggestions for further research. Obvious that writer learned from the research.	
Length or # of words 10 pts.	Less than 800 words		800-900 words	900-1000 words	More than 1000 words	
References	Fewer than two references from scholarly or professional or material not current	2-3 sources but not listed in correct form in bibliography	Two sources from current professional/ scholarly works. All listed correctly in bibliography	Three sources from current professional scholarly works. All listed correctly in bibliography	More than three references from scholarly and current works. All listed correctly in Bibliography	
Types 10 pts.						
Source Citations 10 pts.	Incorrect in-text citations. Works cited has many mistakes or is missing.	Incorrect in-text citations. Works cited has no mistakes.	Mostly correct style within content. Works cited has a few mistakes.	Mostly correct style within content. Works cited has no mistakes.	Correct style within content. Works cited has no mistakes.	
Fact Sheet 10 pts.	Missing	Limited information	Fact sheet structure difficult to follow	Average in design, limited facts	Ample facts, well designed, easy to follow	
Presentation 10 pts.	Not presented	Mispronounced words, did not know material, read presentation	Unprofessional dress, read material	Knew material, questionable professional dress	Well presented, eye contact, knew material, professionally dressed	
TOTAL						15 pts.