



Name:  
Date:  
Course:  
Clinical Site:

**Grading Criteria for Required Clinical Paperwork Rubric**

	POINTS POSSIBLE	POINTS RECEIVED
<b>Page 1 Patient Demographic/History/Diagnoses/Pathophysiology</b>		
• Social history, demographic information and reason for admission	1	
• List primary and secondary medical diagnoses and describe the patient's health history	2	
• Must define and describe the primary diagnosis/disease process (include Pathophysiology in your own words)	4	
• List 3 nursing considerations for a patient with this disease or disorder	3	
<b>Page 1 Total Points Possible</b>	<b>10</b>	
<b>Page 2 Diagnostics/Treatments/Therapies/Interventions/Reference List/Vital Signs</b>		
• List 5 diagnostics/treatments/therapies/interventions actual or appropriate for the primary diagnosis	5	
• Reference list (4 points); • VS/pain/blood glucose monitoring (2 points), include date and time VS etc. obtained (no partial points)	6	
<b>Page 2 Total Points Possible</b>	<b>11</b>	
<b>Page 3 Medications Grid</b>		
• Must list <b>five medications</b> that are ordered for this patient appropriate to the medical diagnoses. See instructor if patient does not have 10 medications. Complete all columns • May be routine and/or prn		
<b>Each medication entry must show the following:</b>		
• Trade and generic names • The dose ordered and if dose is safe for patient (list normal dosage range) • Frequency and route (How do you give it?) No partial points for this portion (1 point per each medication)	5	
• Classification (list pharmacologic and therapeutic) (1 point per each medication) Indications and action No partial points for this portion (1 point per each medication)	5	
• State Nursing Implications for <b>each medication</b> ▪ List 3 assessment/implementations AND/OR patient/family teaching (1 point per each medication)	5	
• State 5 adverse reactions/side effects (most common and/or life threatening) for <b>each medication being given</b> (1 point per each medication)	5	
<b>Page 3 Total Points Possible(x 5 meds)</b>	<b>25</b>	
<b>Page 4 Laboratory and Diagnostic</b>		
• Must list 3 abnormal test results applicable to this patient (If patient does not have any abnormal results, describe a lab result which may be abnormal for a patient with this disease or disorder). Complete all Columns (2 points per diagnostic)		
<b>Page 4 Total Points Possible</b>	<b>6</b>	



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<b>Page 5 Nursing Notes</b>		
<ul style="list-style-type: none"> <li>• Nursing notes for the day, must include           <ul style="list-style-type: none"> <li>▪ Date and time you sat down to chart</li> </ul> </li> </ul>	0.5	
<ul style="list-style-type: none"> <li>▪ Do not leave spaces between the hours that you charted - line through any empty space; must have appropriate signature</li> </ul>	0.5	
<ul style="list-style-type: none"> <li>▪ Full narrative head-to-toe data collection as a narrative note (include the assessment of all systems in correct complete sentences)</li> </ul>	7	
<ul style="list-style-type: none"> <li>▪ Chart at least every 2 hours</li> </ul>	1	
<ul style="list-style-type: none"> <li>▪ Chart all care implemented and how the patient tolerated care</li> </ul>	1	
<ul style="list-style-type: none"> <li>▪ Chart Intake (% of meal, tube feeding, IV fluids...etc.) and Output (amount of urine, feces, vomit...etc.)</li> </ul>	2	
<b>Page 5 Total Points Possible</b>	<b>12</b>	
<b>Page 6 Care Plan-Problems of the Patient/NOC/NIC/Scientific Rationales/Evaluations</b>		
List at least 3 Problems in PRIORITY order which are appropriate for this patient.		
<ul style="list-style-type: none"> <li>• Two actual problems (3 parts problems) and one potential problem (2 parts)</li> </ul>	6	
<ul style="list-style-type: none"> <li>• List 1 Outcome (NOC) for each problem – must be patient centered, realistic, appropriate, and measurable with a time frame.</li> </ul>	6	
<ul style="list-style-type: none"> <li>• List 3 nursing actions/interventions appropriate for each problem</li> </ul>	9	
<ul style="list-style-type: none"> <li>• List 1 specific rationale for each intervention</li> </ul>	9	
<ul style="list-style-type: none"> <li>• Each outcome must have a specific evaluation. Reflect whether a revision in the plan is necessary. Stating “In progress” is not accepted (no partial points per evaluation).</li> </ul>	6	
<b>Page 6 Total Points Possible</b>	<b>36</b>	
<b>FINAL GRADE</b>	<b>100</b>	

**Clinical Care Plans:**

- **Submission of 2 Care Plans is a requirement for passing the Clinical Component of this course.**
- Weekly Clinical Paperwork packets during the Clinical Rotation are required.
- You must complete and turn in the Weekly Clinical Paperwork in order to pass the Clinical Component of the course.
- Each Care plan must be completed at a minimum score or proficiency level of at least 75%.
- If your score is less than 75% you will have one chance to resubmit the required clinical paperwork. The maximum
  - score you can receive for the second attempt is 75%.
- Not completing, turning in, or receiving at least a 75% for **ALL** care plans results in a failing grade for the clinical
  - performance and hence a failing grade for the course.

Weekly Clinical Planning Sheet, Practical Nursing II

Student Name: \_\_\_\_\_

PATIENT INITIALS:	AGE/SEX:	ALLERGIES:	NURSE ON DUTY:	CODE STATUS:
ADMISSION DATE:	ADMITTING PHYSICIAN:	CONSULTING PHYSICIAN:	DIET:	
ACTIVITY LEVEL:				
PATIENT HISTORY AND DIAGNOSES:				
PATHOPHYSIOLOGY:				

TREATMENTS AND THERAPIES/PRACTICAL NURSING ACTIONS OR CONSIDERATIONS:

REFERENCES:

1. PATHOPHYSIOLOGY REFERENCE:
  2. MEDICATION REFERENCE:
  3. LAB AND DIAGNOSTIC REFERENCE:
  4. NURSING DIAGNOSES REFERENCE:
- OTHER REFERENCES:

VITAL SIGNS:	TEMP	PULSE	RESPIRATIONS	BLOOD PRESSURE	PAIN LEVEL
	TEMP	PULSE	RESPIRATIONS	BLOOD PRESSURE	PAIN LEVEL
ACCU-CHECKS					

## MEDICATIONS

MEDICATION NAME (TRADE & GENERIC NAMES)	DOSAGE	IS THIS A SAFE DOSE?	FREQUENCY	ROUTE (HOW DO YOU GIVE IT?)	CLASSIFICATION AND PRIMARY ACTION OF MEDICATION (WHY IS THIS PATIENT RECEIVING THIS DRUG AND WHAT IS THE THERAPEUTIC CLASS?)	NURSING IMPLICATIONS/SIDE EFFECTS (WHAT SHOULD THE NURSE DO PRIOR TO GIVING ANY MEDICATION AND ESPECIALLY THIS MEDICATION AND WHAT ARE THE SIDE EFFECTS COMMON TO THIS DRUG?)

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**LABS AND DIAGNOSTIC TESTS**







PATIENT PROBLEM	DESIRED PATIENT OUTCOMES	PRACTICAL NURSING ACTIONS AND CONSIDERATIONS	SCIENTIFIC RATIONALE	EVALUATION
1.				
2.				
3.				