

Arendale Teacher Feedback Form

Teacher: Jenkins

Grade: 1st

Date: 10/12/22

Open Court (Green Band) Unit: 3 Lesson: 2 Day: 3

Activity	Time Activity Started	Glows (Areas where the teacher is exceling)	Grows (Possible opportunities for growth)
Warm Up		<ul style="list-style-type: none"> revised previous sounds for the week used turn & talk partners 	<ul style="list-style-type: none"> omit activities that are not relevant (apples & bananas)
Phonemic Awareness	11:20 11:22 😊	<ul style="list-style-type: none"> used open court video went quickly and effectively 	I thought this was great but if you wanted to make sure all kids have time give 1-3 seconds to think
Phonics and Decoding nevermind I like the mini group ↓ I like the kids generating words with a partner. Maybe move this w/ the generating words part?	11:24-11:49-11:58 small group	<ul style="list-style-type: none"> saved time by going to get white boards while pulling up materials gave hand motion for "th" great to review sounds previously taught kids were checking spelling 	<ul style="list-style-type: none"> when generating words...you spell words to move faster, have kids say the sound, circle the sound blending → say sounds as you circle spelling - make kids do the work stretching
Teacher Reflection Questions			
<ul style="list-style-type: none"> How can we save time/what routines can we put in place to save when blending words? ← repetition will be key How could we let all students participate in reading *keep underlining every the sounds in words page? 			

these 2 activities are the most important part of your lesson... you want to save time so th

-Great visual comprehension questions with partners