

A-B-C Analysis

Student: _____

Observer: _____

Setting (Time, date, location, etc.)	A Antecedents <i>What happened before</i> List all related variables	B Behavior <i>What is observed</i> Record frequency duration, etc.	C Consequences <i>What happened after</i> Could be natural or contrived	
				Patterns observed, proposed function, comments, notes: